



Republic of the Philippines
Department of Education



DIVISION OF CEBU PROVINCE

February 16, 2015

DIVISION MEMORANDUM
No. 107, s. 2015

NEW EVALUATION TOOL FOR THE "SCHOOLS OUR CEBU PROGRAM" CONTEST SPONSORED BY THE CEBU PROVINCIAL GOVERNMENT

To : Assistant Superintendent
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary Schools Heads

1. This Office announces the New Evaluation Tool for the "Schools Our Cebu Program" contest sponsored by the Cebu Provincial Government starting this 2nd round evaluation on the last week of March, 2015.
2. The schools are the greatest contributing factors in establishing good governance in the Local Government Units (LGUs). The said tool is formulated together with the Department of Education (DepEd) and the members of the Provincial Evaluating Team. (Please refer to the attached tool).
3. The district and secondary schools will conduct two (2) periodic evaluation to represent both elementary and secondary levels. The Our Cebu Municipal Coordinators, District and secondary coordinators, together with the district supervisors and the secondary lead principals will select the best schools to be evaluated by the Provincial Team every semester.
4. The selected best school in every town will also get awards together with the winning municipality during the Provincial Awarding Ceremony in Capitol, Cebu City.
5. Immediate dissemination of this Memorandum is desired.

ARDEN B. MONISIT, Ed.D.
Schools Division Superintendent

Arden B. Monisit

NEW EVALUATION TOOL FOR "SCHOOLS OUR CEBU PROGRAM"
Year 2015 Round 1

A. SCHOOL: PERFORMANCE	Standard Rating
1.a. NAT (Grade VI MPS): Percentage Increase 6 % or more increase ----- 10, 5% ----- 8, 4% ----- 6, 3% ----- 4, 2% & below ----- 2	10
1.b. NAT(Grade 10 MPS): High Score Percentage 90% and above -----10 70% - 89% ----- 8 50%-69% ----- 6 30%-49% ----- 4 29% and below ----- 2	10
3. School Clinic with Medicinal Plants a. At least 10 kinds of Herbs planted near the school clinic with at least 50 malunggay trees -----2 b. Accurate & updated record of pupils treated using herbs = -----1 c. School Canteen: Absence of Junk foods and soft drinks sold, -----1 d. School report on decrease severely Wasted Number of Pupils/Students -----1	5
4. HELE (EPP)/Projects with Project Plans or Records 5 or more EPP projects made by pupils in ALL GRADING Periods = 10, 4 EPP projects = 8, 3 EPP projects = 6, 2 EPP projects = 4, 1 EPP projects = 2	10
5. Disaster Preparedness a. Fire Drill and Earthquake Drill conducted by the school = -----4 b. Disaster School Plan approved plan by concern agency: Police, Fire or MDRRMO, posted prominently within the school premises. = -----4 c. School Disaster Coordinator with designation from the school principal= -----2	10
B. GULAYAN and GROUND BEAUTIFICATION	
6. Gulayan sa Paaralan Program (GPP): a. An area of 500 sq. mts. or more, planted with five (5) kinds or more and well grown vegetables and the yield utilized for the Functional Feeding Program of the school, with records of feeding, sales and expenses updated and properly recorded. = -----10 b. Area of 400 sq. mts = -----8, c. Area of 300 sq. mts = -----6 d. Area of 200 sq. mts = -----4, e. Area of 100 sq. mts or less = -----2	10
7. School Nursery with Records and Sustained Whole Year- Round a. Seedlings with varied species are classified (or properly identified) = -----2 b. The "House" is well constructed and the site properly selected. = -----2 c. Seedlings are arranged and properly grown = -----2 d. Total number of seedlings is at least 80% of the school population = -----2 e. Presence of varied kinds of vegetables, ornamentals plants and endemic forest/fruit trees.= -----2	10
Sub-Total	65

Year 2015 Round 1

C. ANIMAL PRODUCTION and FOOD SECURITY PROGRAM	Standard Rating
<p>9. Animal Production/ Food Security Program</p> <p>a. The school is engaged in medium-scale livestock/poultry production of at least 3 animals.-----3 There is proper management of livestock and poultry in terms of the following items:</p> <p>b. Housing facilities and equipment -----1 c. Waste Management-----1</p>	5
D. GREENING and SOLID WASTE MANAGEMENT	
<p>10. Tree Growing (In School and Community) Pupils/students and administrators have grown at least ten (10) each fruit-bearing/endemic/forest/mangrove or any other trees as reflected on validated records by DepEd, RAFI, SWCF and other stakeholders per school year and growing whole year round.</p> <p>91-100% ----- 10 71-90% ----- 8 51-70% ----- 6 21-50% ----- 4, 20%& below ----- 2</p>	10
<p>11. Sustainable School Ground Lawn and Beautification</p> <p>a. The school grounds are aesthetically landscaped with well-trimmed grasses. = ----1 b. The area is free from stagnant water, unnecessary rocks/stones and pebbles = ---1 c. It is planted with easy to grow grasses such as Bermuda, carabao grass and other species that can withstand hand thumping =-----1 d. Clean school grounds that is free from rubbish, scattered papers & plastics. =-----1 e. Portion of the grounds is utilized as a park where pupils/students spend their time studying and doing other educatrional activites. =-----1</p>	5
<p>13. Waste Depository (Segregated & Properly Identified)</p> <p>a. It accomodates biodegradable waste materials. - ----- 2 b. It accomodates non-biodegradable waste materials. - -----2 c. It accomodates toxic waste materials. - ----- 2 d. There is a school program in recycling/reusing. - ----- 2 e. There is a record of production of recycling, reusing and the sale of waste materials. ----- 2</p>	10
E. CULTURE and HERITAGE	
<p>1. Revival of Local Heritage through traditional arts, music and games in the school programs within the School year (with photo documentations)----- 3 2. Establishment of heritage corner, museum, mini library for documents and literature on heritage and local hstory -----2</p>	5
Sub-Total	35
TOTAL	100